Mathematical Practices: How will it look in your classroom?

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| Mathematical Practice | What does the teacher do? | What does the student do? |
| 1. Make Sense of problems and persevere in solving them. |  |  |
| 1. Reason abstractly and quantitatively. |  |  |
| 1. Construct viable arguments and critique the reasoning of others. |  |  |
| 1. Model with Mathematics. |  |  |
| 1. Use appropriate tools strategically. |  |  |
| 1. Attend to precision. |  |  |
| 1. Look for and make use of structure. |  |  |
| 1. Look for and express regularity in repeated reasoning. |  |  |