**Directions:** Read each activity card with your elbow partner and decide where you would put it on the placemat. Write the number of the card that displays the actionable, observable behavior in the appropriate location in the table below.

|  |  |  |
| --- | --- | --- |
| **Standards for Mathematical Practice** | **Sample Student Evidence**  **(list the card number only)** | **Sample Teacher Evidence**  **(list the card number only)** |
| 1. Make sense of problems and persevere in solving them. |  |  |
| 1. Reason abstractly and quantitatively. |  |  |
| 1. Construct viable arguments and critique the reasoning of others. |  |  |
| 1. Model with mathematics. |  |  |
| 1. Use appropriate tools strategically. |  |  |
| 1. Attend to precision. |  |  |
| 1. Look for and make use of structure. |  |  |
| 1. Look for and express regularity in repeated reasoning. |  |  |